

Communication and

Language

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| **Area of Development** | **Autumn 1 Autumn 2** | | **Spring 1 Spring 2** | | | **Summer 1 Summer 2** | | |
| **CAL** | **RECEPTION** | | | | | | | |
| * Understand how to listen carefully and why listening is important. * Learn new vocabulary. * Use new vocabulary through the day. * Describe events in some detail. * Develop social phrases. * Engage in story times. * Listen to and talk about stories to build familiarity and understanding. * Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. * Use new vocabulary in different contexts. * Listen carefully to rhymes and songs, paying attention to how they sound. * Learn rhymes, poems and songs. * Engage in non-fiction books. | | * Learn new vocabulary * Use new vocabulary through the day * Ask questions to find out more and to check they understand what has been said to them. * Articulate their ideas and thoughts in well * formed sentences. * Connect one idea or action to another using a range of connectives. * Use talk to help work out problems and organise thinking and activities explain how things work and why they happen. * Listen carefully to and learn rhymes, poems and songs, paying attention to how they sound. * Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. | | * Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. * Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. | | | |
| **EARLY LEARNING GOALS** | | | |
| **LISTENING, ATTENTION AND UNDERSTANDING** | | **SPEAKING** | |
| * Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. * Make comments about what they have heard and ask questions to clarify their understanding. * Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. | | * Participate in small group, class and one-to-one discussions, offering own ideas, using recently introduced vocabulary. * Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. * Express ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. | |
| **Role Play**  Children given a choice with additional suggestions and interests considered. | Home Corner | Santa’s Workshop  Shop (Toy, Sweet,)  Dark Den  Witches Cottage  Potion Lab | Vets  Farm shop  Gift Shop  Jungle | Garage  Doctors surgery  Post office  Police Station  Space station | | Castle  Café  Restaurant  Travel Agents  Airport | | Garden Centre  Supermarket  Campsite  Ice cream parlour  Pirate Ship |