

Literacy

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| **Area of Development** | **Autumn 1 Autumn 2** | **Spring 1 Spring 2** | | | **Summer 1 Summer 2** | |
| **Literacy** | **RECEPTION** | | | | | |
| **Phase 2**   * Read individual letters by saying the sounds for them. * Blend sounds into words, so that they can read short words (CVC) made up of known letter-sound correspondences. * Read a few common exception words matched to the school’s phonic programme. | **Phase 3**   * Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. * Read some letter groups that each represent one sound and say sounds for them. * Begin to read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. * Spell words by identifying the sounds and then writing the sound with letter/s. * Re-read what they have written to check that it makes sense. * Form lower-case letters correctly. | **Phase 3 and 4**   * Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. * Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. * Spell words by identifying the sounds and then writing the sound with letter/s. * Form lower-case and capital letters correctly. * Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. * Re-read what they have written to check that it makes sense. | | | |
| **EARLY LEARNING GOALS** | | | |
| **COMPREHENSION** | **WORD READING** | | **WRITING** |
| * **Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.** * **Anticipate (where appropriate) key events in stories.** * **Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.** | * **Say a sound for each letter in the alphabet and at least 10 digraphs.** * **Read words consistent with their phonic knowledge by sound-blending.** * **Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.** | | * **Write recognisable letters, most of which are correctly formed.** * **Spell words by identifying sounds in them and representing the sounds with a letter or letters.** * **Write simple phrases and sentences that can be read by others.** |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | Introduction to the mighty writer  Traditional tales story  retells  Initial Sounds  Name writing | Changing a character of a familiar story for the mighty writer  Labelling pictures with CVC words  Toy lists  Story sequencing  Letters  CVC words  Spell lists | Rhyming Words  Character description using simple sentences  Drawing Story maps  Simple sentences to retell stories and events  Changing the ending of a story | Invitation to a tea  party  Speech Bubbles    Shopping list for a picnic | Fact book on London  Birthday Cards  Holiday retell  Eid cards  Writing words with digraphs and trigraphs  Writing simple sentences using full stops and capital letters.  Labelling story map  Story retell | Writing sentences using digraphs and trigraphs taught  Story retell  Writing own stories  Instructions  Fact file on the sea  Performing rhymes and poems |
| **Role-play**  **Suggestions** | Home Corner | Santa’s Workshop  Shop (Toy, Sweet,)  Dark Den  Witches Cottage /Potion Lab | Vets  Farm shop  Gift Shop  Jungle | Garage  Doctors surgery  Post office  Police Station | Castle  Café  Restaurant  Travel Agents /Airport | Garden Centre  Campsite  Ice cream parlour  Pirate Ship |
| **Books to support topic** | **Traditional Tales**  Goldilocks and the Three Bears  The Gingerbread Man  Jack and the Beanstalk  **Black History Month**  One Plastic Bag  Henrys Freedom Box  Little People Big Dreams Wilma Rudolph  Wangari’s Trees of Peace.  The Water Princess | **Light and Dark**  Meg and Mog  Rama and Sita – The Story of Diwali  **Anti-Bullying**  Giraffes Can’t Dance  **Winter**  Lost and Found  Stickman  Frozen Fever (Visual Literacy)  The Christmas Story | **Mick and Chloe Inkpen**  I Will Love You Anyway  The Great Pet Sale  Zoe and Beans  Wibbly Pig  Hole in the Zoo  Baggy Brown  This Is My Book  **Animal Stories**  Dear Zoo  The Tiger Who Came to Tea  Brown Bear, Brown Bear | **People Who Help Us**  I’m Afraid Your Teddy Is In Trouble Today  Busy People Book  Emergency  **Transport**  The Jolly Postman  Duck in a Truck  Whatever Next  Mr Gumpys Outing  **Easter**  Puddles and the Happy Easter Day | **London**  The Queens Hat  The Queens Handbag  Katie in London  **Scotland**  Katie in Scotland  **Italy**  Katie and the Mona Lisa  **Netherlands**  Katie and the Starry Night  Once Upon a Time | **Parks and Gardens**  The Enormous Turnip  Supertato  Handa’s Surprise  Shark in the Park  The Very Hungry Caterpillar  **The Sea**  Barry the Fish with Fingers  Rainbow Fish  Toy Boat  Seaside Poems  Pirate Pet |