

Music development plan summary: Sladefield Infant School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Delores Drummond
Name of school leadership team member with responsibility for music (if different)	Jaffrin Choudhury
Name of local music hub	Birmingham Music Education Partnership
Name of other music education organisation(s) (if partnership in place)	Creative Connections, Intergenerational Music Making

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is delivered to whole classes once a week with lessons lasting 45 minutes. Lessons are taken from the Kapow Music scheme which operates in line with the DfE's 2020 Model Music Curriculum.

The Music Curriculum introduces the children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

The long-term overview shows which of the Kapow units cover each of the National Curriculum attainment targets, as well as each of the strands within it.

The school has mapped out the curriculum offer to ensure progression in skills as well as ensuring thematic approaches are considered; the progression map shows the skills that are taught in each Year Group, including EYFS, and how these skills develop year-on-year to ensure attainment targets are securely met by the end of each Key Stage.

As a school, we believe that listening to music is fundamental to musical understanding and appreciation and therefore provides a large proportion of Music provision; it helps the children to evaluate their own appreciation of music, meaning that they can be exposed to, and more knowledgeable about, the breadth of musical genres and music-makers in the world today. As a school we've had a big push on musical vocabulary from the outset and children are able to use the correct musical vocabulary from an early age. Children have developed their musicianship through recognising pulse, beat, rhythm and pitch.

Due to the organisation of the Music scheme in place, as well as careful consideration of staffing, SEND and disabled pupils are able to access the lessons alongside their peers, adapted according to the individual needs of those pupils.

We believe that ensuring children with SEND and disabled pupils can access the Music Curriculum provides an important outlet for their feelings and emotions; it can also build

confidence (for instance, by tapping out a tune or creating 'any noise they like'). As well as this, listening to music can evoke joy or calm in difficult situations.

Our Music Curriculum provides a lot of visual support (such as graphic notation) and this helps those children who need it to see how lessons are being built-up across the lesson and over a sequence of lessons. Less verbal children are provided non-speaking options, such as keeping to a rhythm, exploring dynamics and maintaining repetition.

As part of the curriculum offer, children are given the opportunity to develop ensemble singing and instrumental performances at least twice a year. This includes the children developing their vocal potential through: warm-ups, breathing, posture, dynamics, phrasing, context and vocal health.

Through our link with Creative Connections, we work alongside a professional musician and music educational expert who offers CPD for staff and delivers sessions for pupils. For instance, he taught children in Year 2 how to play percussion instruments in preparation for a performance as a massed orchestra. This gave them the opportunity to showcase their talents to a wider audience, including their family members.

Our Music Overview can be seen below:

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Sladefield, we offer a range of musical opportunities through our link with Creative Connections.

The projects from Creative Connections include 'This is our Voice'. This involves schools within the partnership coming together to learn and perform songs or compositions as part of a massed choir/orchestra. The children have also had the opportunity to extend their musical learning outside of school through attending the Creative Connections Choir Club where they have continued to build on their repertoire of songs led by the Music Lead.

Additionally, the children have had access to Poetry Club, where they have been able to compose, their own poem, add instruments and rehearse in order to compete in the annual poetry slam competition.

The children have been involved with the 'Storyseekers' project devised by the National Theatre, focusing on drama and storytelling; they have been able to

incorporate musical skills such as singing, rap, chants and learning to engage with an audience.

We have also had glockenspiel and recorder club where children have been able to develop their skills of reading musical notation and playing those instruments.

The clubs are subsidised using pupil premium for eligible families to ensure that all children can access co-curricular music available.

Children have built cross curricular links from their musical knowledge into other areas of the National Curriculum, especially through Oracy Voice 21. In Oracy, the children have been able to present together and express their thoughts on their performance. Children have developed the following skill set:

- Oracy sentence stems to support with modelling on how to provide constructive feedback to their peers.
- Work in oracy groups/trio's to improvise simple question and answer phrases around music and create a musical conversation.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In school we offer the following opportunities:

- Annual Christmas production in each year group where children perform a range of Christmas songs that include Makaton.
- Annual Spring Production in each year group where children rehearse and perform a range of spring songs and poems.
- End of Key stage 1 graduation ceremony, children use their voice expressively and creatively by singing songs.
- School recording. Each class will rehearse a song which will be professionally recorded on a CD that will be sold to parents.

As part on Creative Connections we participate in:

- This is Our Voice, where selected children compose, rehearse and perform a repertoire of songs produced by a local musical professional.
- Poetry Slam, where selected children compose, rehearse and perform a poem based on a given theme including musical instruments.
- Christmas Carol concert, where selected children rehearse and perform festive songs to a wider audience including their families.

In collaboration with the Intergenerational Music Maker we link with a local care home to compose a song and to perform it with the care home residents.

In the future

This is about what the school is planning for subsequent years.

In the future we intend to make the following improvements to our music plan to enhance our offer further:

- Engage with the local music hub in order to seek out specialist support and take advantage of their expertise and resources.
- To maintain Music Mark accreditation and Arts Mark award to gain a gold status for our school.
- Develop inter-year group performances with musical instruments
- Develop a 'Singing Playground' offer.
- Liaise with a music professional to see how they can support the school further in our music provision and staff CPD.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.