



# Sladefield Infant School Curriculum Overview

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Topic	Black History	Celebrations	Amazing Authors	Transport	Our World and Transition	
Sladefield Value	Our Values are <b>Equality</b> <b>Respect</b> <b>Achievement</b> <b>Enjoyment</b> <b>Friendship</b> <b>Resilience</b> These values are at the heart of our curriculum 1 value is focused on in assembly each week					
<b>English - Reading, Writing &amp; Spoken Language</b>  <b>EYFS: Literacy</b>  <b>Communication &amp; Language</b>  <b>We use ‘The Mighty Writer’</b>  To retell stories orally and begin to innovate.	<b>Traditional Tales</b>  Re-tell stories <i>Goldilocks and the Three Bears</i>  <i>We’re Going on a Bear Hunt</i>  (Change setting) <i>The Gingerbread Man</i>  (Was it a happy ending?)  Writing letter sounds linked phonics.  What words begin with___?	<i>Meg and Mog</i>  Writing a spell  Writing initial sounds  Diwali  CVC words  <i>Owl Babies</i>  Sentences beginning with ‘I’  <i>Stickman</i>  Narrative using ‘he’  Using a capital letter to start a sentence.  <b>Writing name</b>	<b>Chloe and Mick Inkpen</b> <b>Animal stories</b> <i>Fred</i>  Character description  <i>Dear Zoo</i>  Changing the ending to a new pet and write descriptive sentences  <b>Frog Poem</b>  <b>Class poem</b>  <b>Author visit</b>  Chloe Inkpen to visit classes and make a new character for a story.  Read animal stories by Mick and Chloe Inkpen	          <i>Whatever Next</i>  Speech bubble sentences       <i>Duck in the Truck</i> Rhyming words and Narrative	<i>The Queen’s Hat</i>  Changing setting of the story to the local area and Thinktank. Being an author and writing own book.  Facts about the Royal Family  Shopping list for the Tea Party  Instructions for making cress sandwiches  <i>Once Upon a Time</i> Select pictures to make own story.	<i>Handa’s Hen</i>  Description of the chicks in school  <i>The Very Hungry Caterpillar</i>  Narrative  Re-tell the story in own words  <i>Supertato</i>  Description of own Super Vegetable  Lifecycle of a Butterfly  Fact file
<b>Success For All Phonics</b>	Alphabet sounds plus ck ff ll ss Pink Shared Readers  1-8		Phase 3 graphemes Red Shared Readers  9-20		Phase 3 graphemes/Phase 4 Yellow Shared Readers  21-32	



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Daily Mathematics	Mental Maths to recap and apply skills NCETM Mastering Number session	Mental Maths to recap and apply skills NCETM Mastering Number session	Mental Maths to recap and apply skills NCETM Mastering Number session
<p><b>Mathematics EYFS</b> <b>We use Power Maths</b></p>	<p><b>Number - number and place value</b> Unit 1 Numbers to 5 Counting to 5 Unit 2 Comparing groups within 5 Comparing quantities of nonidentical objects Comparing quantities of identical objects</p> <p><b>Geometry - properties of shape</b> Unit 3 3D shapes 2D shapes</p> <p><b>Number - addition and subtraction</b> Unit 4 One more/One less Number - addition and subtraction Unit 5 Number bonds within 5 Introducing the part-whole model</p> <p><b>Geometry - properties of shape</b> Unit 6 Space Spatial awareness</p>	<p><b>Number - number and place value</b> Unit 7 Numbers to 10 Counting to 10 Unit 8 Comparing numbers within 10 Comparing groups up to 10</p> <p><b>Number - addition and subtraction</b> Unit 9 Addition to 10 Combining 2 groups to find the whole</p> <p><b>Number - number and place value</b> Unit 10 Measure Length, height and distance Weight</p> <p><b>Number - addition and subtraction</b> Unit 11 Number bonds to 10 Unit 12 Subtraction</p> <p><b>Geometry - properties of shape</b> Unit 13 Exploring patterns</p>	<p><b>Number - addition and subtraction</b> Unit 14 Counting on and counting back</p> <p><b>Number - number and place value</b> Unit 15 Numbers to 20</p> <p><b>Number - multiplication and division</b> Unit 16 Numerical patterns</p> <p><b>Geometry - properties of shape</b> Unit 17 Shape</p> <p><b>Number - number and place value</b> Unit 18 Measure</p> <p><b>Number - addition and subtraction</b> Unit 19 Sorting</p> <p><b>Measurement</b> Unit 20 Time</p>



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<p><b>Science</b></p> <p><b>EYFS: Understanding The World</b></p>	<p><b>Healthy me</b></p> <p>My body through songs, photographs and drawings.</p> <p>Healthy food choices in school. Choosing my lunch.</p>	<p><b>Light and Dark</b></p> <p>Sources of light, night and day. How much sleep do I need to be healthy?</p> <p><b>Signs of Autumn</b> Where do all the leaves go? Autumnal Walk Exploring senses. Describe what they see, hear, smell and feel whilst outside. Sounds in our environment. Collecting autumnal materials from the park.</p>	<p><b>Changing states of matter.</b></p> <p>Freezing and melting water.</p> <p>Using a Microwave to melt chocolate and butter to make rice crispy cakes.</p> <p><b>Signs of Winter</b> Winter clothing What makes a suitable winter clothing item?</p>	<p><b>Forces</b></p> <p>Explore and talk about different forces they can feel.</p> <p>Pushes and pulls How to make a toy vehicle travel faster and slower.</p> <p><b>Floating and Sinking</b> Materials from the classroom.</p> <p><b>Signs of Spring</b> Daffodils</p>	<p><b>The Natural World</b> <b>Planting</b></p> <p>Planting for the EYFS outdoor garden. Lifecycle of a plant.</p> <p><b>Farming</b></p> <p>Animals on the farm. Foods from animals. Animal babies. Eating a varied diet. Healthy choices. Fruit and vegetable investigations.</p> <p><b>Lifecycle of animals.</b> Observing the Chicks in school and Caterpillars to Butterflies</p> <p>Observational drawings of plants and animals.</p> <p><b>Signs of Summer</b> Being sun safe</p>
<p><b>History</b></p> <p><b>EYFS: Understanding The World</b></p>	<p><b>My Family and Home</b></p> <p>Discussions about our home visits. Family photos displayed.</p> <p><b>Black History</b></p> <p>Sharing and discussing texts. <i>Isatou Ceesay</i> <i>One Plastic bag</i> <i>Henry Brown</i> <i>Henry 'Box' Brown</i> <i>Wangari Maathai</i> <i>Wangari's Trees of Peace</i> <i>Georgie Badiel</i> <i>The Water Princess</i></p>	<p><b>Remembrance Day</b></p> <p>Class discussion about a poppy being worn as a symbol of Remembrance Make a Poppy and wear it.</p>	<p><b>Teddy Bears</b></p> <p>Teddies from the past linked to <i>Nothing</i> by Mick Inkpen</p> <p><b>People Who Help Us</b></p> <p>Vets/Doctors/Dentist Police Firefighters</p>	<p><b>Transport</b></p> <p>Comparing transport from the past with today. Visit to Thinktank on the bus to look at transport from the past with focus on old bus compared to new bus. Compare a Penny-farthing with modern bikes.</p>	<p><b>The Royal Family</b></p> <p>Look at photographs showing differences in technology (telephones, cameras)</p> <p>The Royal Family Tree</p> <p><b>My History</b> When I was a baby</p> <p><b>Castles</b> What was it like to live in a castle?</p>



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Geography	Our Local Environment	Our Local Environment	The Weather	Birmingham	Contrasting Environments	
	Our School Navigating around our school.  School map Who's who	The Park Visit to Ward End Park What can we see, hear, smell and feel?  Signs of Autumn (Science link)	Using the calendar to discuss daily weather changes  Signs of Winter (Science link)	Journey to Thinktank on the Bus  Finding Birmingham on a map of the UK  Drawing maps from school to Thinktank  Signs of Spring (Science link)	London Finding London on a UK map. How can we travel to London?  London Landmarks Drawing sightseeing maps of London.	Kenya Using a World Map and a Globe. Finding Birmingham and Kenya on a world map/globe. Finding England and Africa on a world map/globe Similarities and differences between life in Birmingham and Kenya. Farm life in England compared with Farming in Kenya.  Signs of Summer (Science link)
Religious Education	Ourselves  Our Identity  New Beginnings Settling into school Getting to know each other Friendships Being me Classroom routines and rules. Listening to others	Festivals & Celebrations Our Community  Diwali Hinduism BBC Let's Celebrate How does Jessica celebrate Diwali?  Christmas Christianity The Christmas Story Carols  Puddles and the Christmas Play  Making links between different celebrations. (gifts, candles, fireworks, food, places of worship, cards, decorations, parties)	Animals & Changes  Caring for living things (pets)  Special Belongings My Special Teddy  Community Chinese New Year BBC Let's Celebrate  How does Abbie celebrate Chinese New Year?	Community  Easter Let's Celebrate Easter How does Toby Celebrate Easter? Easter Egg Hunt Easter Bonnets Puddles and the Happy Easter Day  What makes me happy/sad?	New Life  Babies Growing from babies to adults The ritual of a birthday - singing Happy Birthday, candles, presents, cake. My special day  Belonging Ceremonies of belonging Baptism/christenings  Community Eid BBC Let's Celebrate How does Amirah celebrate Eid al-Fitr?	
P.S.H.E	Class Routines  Class/School Rules	Sharing  Anti-Bullying: Giraffes	Taking care of Pets/animal care	Road Safety: Topsy and Tim  People Who help Us	When I was a baby  My special times	



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<b>EYFS:</b>  <b>PSED (Personal Social and Emotional Development)</b>  <b>Rights Respecting Article Focus</b>	Healthy Food: Giving new foods a try.  The Worry Monsters  Feeling Sad  Articles 1/2/42/7/8/28	Can't Dance Being Kind: Kind story  Feeling Scared: Scaredy Squirrel  Feeling Lonely: Owl Babies  Feeling Happy. Jar of Happiness  Articles 3/12/15/31	My Special Teddy Being Brave: after the fall story  Being Greedy  Oral hygiene Taking care of Teeth: Pony Brushes his Teeth  Getting dressed: Lulu's Clothes  Articles 6/23/24/29	Getting enough exercise  Autism Awareness  Articles 26/27/9/13/17	Growing old/Grandparents  Birthdays  What helps me to grow?  Sun Safety  Articles 19/34/37/39	
	Decorating photographs of themselves. (Creating Media)	Using the Classroom IWB to play Maths games. (Computer systems) Adapt photos using Photoshop software. (Creating Media) Begin to use keyboard to type names. (Computer systems)	Introduction to using the classroom computer. (Computer systems) Paint projects digital drawing software (Creating Media) Introduce mouse, click and drag. (Computer systems)	Using Remote Control Cars and Vehicles. (Programming) Using coding to write a simple algorithm. (Programming) Using programmable toys or apps. (Programming)	Collect information to make a pictogram (Data & Information) I can use a pictogram to answer questions. (Data & Information) I can count sort and group information. (Data & Information)	
<b>Computing</b>  <b>EYFS:</b>  Using Technology (This would be mainly achieved cross-curricular).	<b>Computational Thinking Busy Bodies</b> <b>Concepts &amp; Approaches:</b> Algorithms, Decomposition, Debugging, Logic, Patterns, Abstraction	<b>Computational Thinking Autumn</b> <b>Concepts &amp; Approaches:</b> Creating, Pattern, Logic, Algorithms, Decomposition, Collaborating	<b>Computational Thinking Winter warmers</b> <b>Concepts &amp; Approaches:</b> Algorithms, Creating, Collaboration, Decomposition, Tinkering, Persevering	<b>Computational Thinking Super Space</b> <b>Concepts &amp; Approaches:</b> Algorithms, Collaboration, Persevering, Creating, Pattern, Logical reasoning, Tinkering, Abstraction	<b>Computational Thinking Boat Ahoy</b> <b>Concepts &amp; Approaches:</b> Algorithms, Decomposition, Creating, Tinkering, Logic, Patterns, Abstraction, Collaborating	<b>Computational Thinking Summer Fun</b> <b>Concepts &amp; Approaches:</b> Tinkering, Persevering, Patterns, Logic, Decomposition, Debugging, Collaborating, Algorithms
	<b>E-safety</b> Self-image and identity	<b>E-safety</b> Online Bullying	<b>E-safety</b> Online Relationships	<b>E-safety</b> Managing online information	<b>E-safety</b> Health, well-being and lifestyle	



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<b>Design and Technology</b>  <b>EYFS:</b> <b>EAD</b>	How to use scissors to snip, glue sticks, paintbrushes, playdough tools safely and correctly.	Diwali salt dough divas	Making animal puppets from craft materials	Junk modelling bus or fire engine with non-moveable wheels. Choosing best joining material for the purpose.	Design a castle/palace and use junk modelling to create.	Junk modelling pets using paper plates and cups. Selecting resources and using tools appropriately
	Bear art using playdough 2D and 3D  Decorating Gingerbread dough	3D Fireworks  Using construction materials to build for a purpose  Christmas cards and calendars  Using paper and scissors to make Christmas art. Trees, cone figures and decorations	Making a sock puppet (Kipper's Toybox)  Animal masks  Using construction materials to build for a purpose  Making rice krispie cakes	Making props for police/hospital/fire role play (mobile phone/badges)  Using construction materials to build for a purpose Following simple instructions	Using paper to make a working shopping bag.  Making sandwiches and biscuits for a tea party  Making musical instruments  Using construction materials to build for a purpose Following simple instructions	Making large scale collages of Handa and decorate  Design and make a Super Vegetable



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<b>Music</b>  <b>EYFS:</b> <b>EAD</b>	<b>Nursery Rhymes</b>  Listen to & respond to a range of nursery rhymes and learn to sing a nursery rhyme to a known adult or small group.	<b>Christmas Carol service</b>  Learning and rehearsing festive songs along with Makaton signs in preparation for performing to parents. Merry Christmas Everyone. Rudolph the Red Nose Reindeer We Wish you a Merry Christmas Jingle Bells  Introduction to beat and percussion instruments when performing Jingle Bells.	<b>Rap, rhyme and rhythm</b>  Listen to a range of poems, raps and rhymes. Express feelings in response to what they have heard/seen.  Learn a range of poems, rap and rhymes and perform as a class/group.  To respond to the material with appropriate emotion (express happiness, sadness, excitement) Use their voice expressively to show audience awareness.  Perform in the World Book Day Poetry Performance	<b>Transport &amp; opposites! (pitch, dynamics, tempo)</b>  Explore pitch, dynamics & tempo through transport. Look at the sounds that different vehicles make , eg emergency vehicle sirens.  Create class songs about transport with a focus on pitch and dynamics.  Explore a range of instruments. Name and play percussion instruments with increasing confidence.  Learning Easter and Spring songs to perform to another class and evaluate another classes performance.	<b>The Royal Family &amp; belonging (British values)</b>  Learn the national anthem and Sladefield School Rights Song  Learn Maypole songs & respond to traditional music with dance.	<b>Our World</b>  Explore Kenyan cultural songs/ rhymes
<b>Art</b>  <b>EYFS:</b> <b>EAD</b>	Self-portraits using crayons and paint  Drawings of my family  Bear art using paint and collage. Colour mixing with paint. How can I make brown?  Art linked to Black History character	Autumnal art using natural resources to make collages, leaf printing, rubbing. <a href="#">Leaf Man</a>  Firework art. Using chalk, chalk pens and glitter, collage on black paper  Sponge painting Rangoli patterns  Snowman painting Adding texture to paint	Winter Scenes. Adding white paint to blue to made shades.  Drawing pets based on Chloe and Mick Inkpen’s illustrations.  How to create a story character from a mistake (Chloe Inkpen)  Drawing zoo animals Blossom tree finger painting	Observational drawing and painting of daffodils  Observational charcoal drawing of bikes.  Making aliens out of clay  Painting pictures of transport  Easter crafts	Oil pastel portraits  Decorating hats for using collage  Making pasta jewel necklaces  Drawing London landmarks The London Eye/Big Ben in pencil	Symmetrical butterfly prints  Observational drawings of the chicks using choice of media  African sunset pictures  African shape pattern prints onto fabric  Observational drawings/paintings of plants and sunflowers. Van Gogh Sunflowers.



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<b>P.E</b>  <b>EYFS: PHYSICAL DEVELOPME NT</b>	<b>Me and Myself</b>  Exploring the body and how it works On the move	<b>Throwing &amp; Catching</b>  Collecting and stopping Moving, and bouncing	<b>Movement &amp; Development</b>  Moving safely Exploring movement  <b>Dance</b>  Acting in character In time to the music Group work	<b>Ball Skills</b>  Exploring different balls and developing skills in using them.	<b>Fun and Games</b>  Awareness of others Playing games Movement games	<b>Working with others</b>  Co-operation, sharing, taking turns, helping others, working with a partner  <b>Fitness</b>  Understand the benefits of regular exercise Improve agility and speed
<b>Rights Respecting Article Focus</b>	Articles 1/2/42/7/8/28	Articles 3/12/15/31	Articles 6/23/24/29	Articles 26/27/9/13/17	Articles 19/34/37/39	Articles 16/14/30
<b>Enrichment Opportunities /Trips</b>	Home Visits	Remembrance Day Anti-Bullying Week Autumnal Park Bhangra Dance workshop Children in Need	Author Visit - Chloe Inkpen  Pancake Day Animal Man visit	Comic Relief World Book Day Think-tank visit by bus Mother's Day	Outdoor party Eid	Ash End Farm visit Chicks in school Caterpillars in school African animals visit (Pythons, Giant Millipedes and Lesser Tenrec) Well-being Day